

Yealmpton Primary School  
 'Learning at home' activities  
 29/06/20 - 03/07/20



Thanks for all your efforts, year 6. Remember this term is important as it's our last together and we want to make it special so please join in as much as you can!

Monday and Tuesday Wild Tribe Residential	
Wild Tribe	Year 6 Wild Tribe 2 day residential in school
Maths	<p>White Rose Maths - <u>Week 10</u>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><u>Week 10</u>                      Watch the daily video on the White Rose website and then complete the activity sheets which you will find on our Home Learning class page. Check the answers and look carefully at mistakes. Can you see where you went wrong?                      Lesson 1 (Wednesday) - Introducing the ratio symbol                      Lesson 2 (Thursday) - Calculating ratio                      Lesson 3 (Friday) - Using scale factors</p>
Writing	<p><u>Wednesday: Whole Class Guided Reading Raider's Peril (Vocabulary)</u>                      Work through the Powerpoint and then independently answer the questions on the comprehension sheet.</p> <p><u>Thursday: 2019 SATS SPAG paper</u>                      Answer the questions independently and mark. Go through any questions that were incorrect with an adult, carer or sibling.</p> <p><u>Friday: Comprehension Raider's Peril (Retrieve)</u>                      Go through the PowerPoint and then answer the questions on the comprehension sheet.</p>
Transition Booklet	<p>My new secondary school                      Moving to your new school                      Equipment                      Looking smart at secondary school</p>
Wednesday Afternoon Activities	
PE	<p style="text-align: center;"><u>Virtual Leavers Assembly</u>                      Practice dance moves to leavers song and film if ready!</p> <p style="text-align: center;"><u>Newsround</u>                      Discuss latest news.</p>
Learning Projects - Thursday and Friday	
	<p style="text-align: center;"><b>Science:</b>                      Can you complete a line in a week?                      Challenge for the family: Who will be the first to complete a line that goes through the centre?  <a href="#">Early Einstein: Making fun for kids</a> (press link to take you to challenges or see below)</p> <p style="text-align: center;"><b>Topic</b>                      Watch <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-the-maya-civilisation/znk3cqt">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-the-maya-civilisation/znk3cqt</a>                      Compare football today with the Mayan ball game - how similar are the rules?                      Was the ball game as important to the Maya as football is today to many people?                      Research and compare Maya pyramids with those in Ancient Egypt.</p>

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<p>Spelling</p> 	<p>Spelling patterns (see tips at the end of this document). Follow the spelling tips below to find other words. Find other words that follow a similar rule.</p>	
	<p>Words in which the long 'a' sound is spelt ei, eigh or ey <b>vein, neighbour, obey</b></p> <p>Words spelt 'ei' after the letter 'c' <b>ceiling, conceive, receipt, perceive</b></p>	<p>If you're not sure which to use, write the word out with both endings. Which looks right?</p> <p>This rule <u>only</u> applies if the letters 'ei' make an 'ee' sound. Look at the examples.</p>

<p>Reading</p> 	<p>Reading daily is <b>essential</b>.</p> <p>This can be independently or with family. Children should be reading books they enjoy of their choice or one suggested. I have included a few audio books below (recommended Year 6 reads). Children <i>could</i> choose one that interests them and should be reading/listening to a few chapters a day.</p> <p><u><a href="#">The Railway Children:</a></u> <u><a href="#">War Horse</a></u> <u><a href="#">Carrie's War</a></u> <u><a href="#">The Hobbit:</a></u> <u><a href="#">Narnia - The Lion, The Witch and The Wardrobe</a></u> <u><a href="#">Holes</a></u></p>
	<p>Once children have completed a book, <u>either one of their choice or an audio book</u>, they should create a book review. This could include:</p> <ul style="list-style-type: none"><li>• A picture of the book</li><li>• A short summary of the book</li><li>• How many stars they would give it (out of 5).</li><li>• Why they liked it and any questions they may have.</li><li>• Who they would recommend it to and why.</li></ul> <p>This review can be presented in anyway the children like: on paper, a powerpoint presentation, etc. And can be emailed to: <a href="mailto:oakclass@yealmpton-primary.devon.sch.uk">oakclass@yealmpton-primary.devon.sch.uk</a>. I can't wait to see what you have been reading!</p>