

Yealmpton Primary School
'Learning at home' activities
15/06/20 - 20/06/20



Thanks for all your efforts, year 6. Remember this term is important as it's our last together and we want to make it special so please join in as much as you can!

Assembly	https://www.youtube.com/watch?v=Hrywp0UvBCK&feature=youtu.be
<p>Maths</p> 	<p>White Rose Maths - <u>Week 8</u> https://whiterosemaths.com/homelearning/year-6/ Watch the daily video on the White Rose website and then complete the activity sheets which you will find on our Home Learning class page. Check the answers and look carefully at mistakes. Can you see where you went wrong? Lesson 1 - Solve two step equations Lesson 2 - Find pairs of values Lesson 3 - Convert metric measures Lesson 4 - Miles and kilometres Lesson 5 - Times Tables Rockstar</p>
<p>Writing</p> 	<p><u>Aim for this week: Write a story. My life as a window at Yealmpton.</u></p>  <p>Lesson 1 - planning Let's say YOU are a window at Yealmpton Primary School. You are not looking through the window, you simply are the window. You are the observer of everything that takes place on either side of you. You are going to be a window that tells a story about three memorable experiences you have encountered in your time at Yealmpton Primary. <u>Think about:</u></p> <ul style="list-style-type: none">• where you are (which window?)• when (time periods) you are going to describe, year group, teacher, term• sights• sounds• smells• tastes• emotions <p>There are some writing prompts to help you with your story as you write.</p> <p><u>Introduction:</u> Think about how you feel as the window. Potential vocabulary:</p> <ul style="list-style-type: none">• although• despite• even though• staring <p><u>How will you keep your reader engaged?</u> Experience One - Choose a year group Experience Two - Choose a different year group Experience Three - Choose a different year group Conclusion - How has this memory influenced your 90 year old self - does it make you smile! Did it help you learn to be more confident? What positive impact did this experience have on you?</p>

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	<p>Lesson 2 - drafting your story Using a wider range of cohesive devices. Punctuate every sentence accurately. Use the semi-colon, colon and dash to mark the boundary between independent clauses. Use powerful vocabulary to convey atmosphere and character emotion. Develop characters through action and dialogue as well description.</p> <p>Lesson 3 - Editing Edit your story using a different coloured pen. Make sure it is a 'Year 6' piece of work - think about vocabulary, punctuation, spelling, presentation, etc.</p> <p>Lesson 4 and 5 - Get Creative and present Dress up as your 90-year-old selves and present one of your experiences by video. You might want to get together with some of your friends (no more than four in any one group) who have written about experiences in the same year as you and video your conversation. Please send all your videos to Miss Harris on the Oak class email on Friday. If you are unable to record them, we will record them next week.</p>
Virtual Leavers Assembly	Dress up as your 90-year-old selves and get someone to film you telling your story of your time at Yealmpton. This is a great chance to practice your performance skills!
Transition Booklet	One step at a time Biggest achievements Lifelong learning Memories
Monday and Tuesday Afternoon Activities for children	
Comprehension	<u>Mayan Civilisation comprehension</u>
PSHE	<p style="text-align: center;"><u>Money Week - Picture News</u></p> <p style="text-align: center;">A mother from Northumberland recently spent £100 on a second-hand vending machine to provide an opportunity for her children to learn about money after tiring of them arguing over snacks and other items during lockdown. Mother of four, Sarah Balsdon, was getting so fed up with her children's constant arguments she and her husband, Kyle, came up with the idea to provide them in a limited and controlled way, whilst helping the children learn how to manage money.</p> <p style="text-align: center;">Main question: How should we learn to manage our money? Listen, think, share</p> <p style="text-align: center;"><u>Draw with Rob - Self Portrait</u> https://www.youtube.com/watch?time_continue=700&v=oCDta3CQ9Ak&feature=emb_title</p> <p style="text-align: center;"><u>Talk time</u> (share worries and thoughts)</p> <p style="text-align: center;">Agree class song and begin to create dance moves.</p>
Science and Outdoor Learning	<p style="text-align: center;"><u>How many worms are underground investigation</u> https://www.youtube.com/watch?v=ks2bA1gWHsE</p> <p style="text-align: center;"><u>Plan our school nature trail</u> (see planning)</p>
PE	Practice football techniques and play social distancing game.



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Learning Projects - Wednesday, Thursday and Friday

	<p>Research interesting facts on each flower and herb for our nature trail and create some National Trust style information cards/sheets.</p> <p>Research Mayan glyphs and write a code for a family member to solve.</p> <p style="text-align: center;">or</p> <p>Create a fact file/information text about Mayan gods.</p> <p style="text-align: center;">or</p> <p>Create your own Mayan mask</p>	
<p>Spelling</p> 	<p>Spelling patterns (see tips at the end of this document). Follow the spelling tips below to find other words. Find other words that follow a similar rule.</p>	
	<p>Words ending in -able or -ible probable, comparable, adorable, reliable possible, terrible, visible -</p>	<p>able words are more common than -ible words</p>

<p>Reading</p> 	<p>Reading daily is essential.</p> <p>This can be independently or with family. Children should be reading books they enjoy of their choice or one suggested. I have included a few audio books below (recommended Year 6 reads). Children <i>could</i> choose one that interests them and should be reading/listening to a few chapters a day.</p> <p><u>The Railway Children:</u> <u>War Horse</u> <u>Carrie's War</u> <u>The Hobbit:</u> <u>Narnia - The Lion, The Witch and The Wardrobe</u> <u>Holes</u></p> <p>Once children have completed a book, <u>either one of their choice or an audio book</u>, they should create a book review. This could include:</p> <ul style="list-style-type: none"> • A picture of the book • A short summary of the book • How many stars they would give it (out of 5). • Why they liked it and any questions they may have. • Who they would recommend it to and why. <p>This review can be presented in anyway the children like: on paper, a powerpoint presentation, etc. And can be emailed to: oakclass@yealmpton-primary.devon.sch.uk. I can't wait to see what you have been reading!</p>
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