

Yealmpton Primary School
 'Learning at home' activities
 08/06/20 - 13/06/20



Dear parents,

From Monday 1st June the Government has placed us at the beginning of a phased return to school. As before I will continue to provide ideas and activities for Home Learning based on our new topic for this term: 'Halo Mexico Activities can still be split across multiple days or grouped together to follow your child's interest and as before if your child is poorly, there is no expectation for them to complete these activities. If you have chosen to keep your child away from school for the time being please continue to contact me at: oakclass@yealmpton-primary.devon.sch.uk if you need any support or guidance. Please complete as many activities as you are able to depending on your family circumstances and check the school website regularly for updates as and when we have them.

Thank you for your continued support.

Miss Harris

<p>Reading</p> 	<p>Reading daily is essential. This can be independently or with family. Children should be reading books they enjoy of their choice or one suggested. I have included a few audio books below (recommended Year 6 reads). Children <i>could</i> choose one that interests them and should be reading/listening to a few chapters a day. Note: The Hobbit has some long chapters - so this could be broken down further.</p> <p><u>The Railway Children:</u> <u>War Horse</u> <u>Carrie's War</u> <u>The Hobbit:</u> <u>Narnia - The Lion, The Witch and The Wardrobe</u> <u>Holes</u></p> <p>Once children have completed a book, <u>either one of their choice or an audio book</u>, they should create a book review. This could include:</p> <ul style="list-style-type: none"> • A picture of the book • A short summary of the book • How many stars they would give it (out of 5). • Why they liked it and any questions they may have. • Who they would recommend it to and why. <p>This review can be presented in anyway the children like: on paper, a powerpoint presentation, etc. And can be emailed to: oakclass@yealmpton-primary.devon.sch.uk. I can't wait to see what you have been reading!</p>				
<p>Maths</p> 	<p>White Rose Maths - <u>Week 7</u> https://whiterosemaths.com/homelearning/year-6/ Watch the daily video on the White Rose website and then complete the activity sheets which you will find on our Home Learning class page. Check the answers and look carefully at mistakes. Can you see where you went wrong?</p>				
	<p><u>Lesson 1</u> Find a rule</p>	<p><u>Lesson 2</u> Forming expressions</p>	<p><u>Lesson 3</u> Substitution</p>	<p><u>Lesson 4</u> Solve simple one step equations</p>	<p><u>Lesson 5</u> SATs arithmetic paper 2</p>

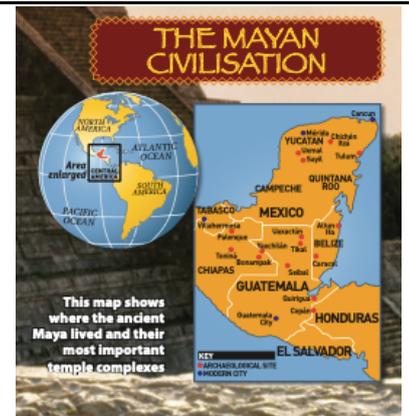


<p>Writing</p> 	<p>Aim for this week: Write a speech on a hero</p>  <p>Lesson 1 and 2 (in school) - Exploring community / designing medals for a hero</p> <p>Lesson 3: Planning your speech. Along with the medal you drew yesterday (for bravery, kindness, prudence, creativity awarded and presented to someone you know or it might be a medal for a group of people you don't know, for example the NHS or postal service workers), write a short presentation speech. Explain why they have been awarded such a medal. You will need:</p> <ul style="list-style-type: none"> • A title • An introduction that speaks to the reader • A variety of sentence openers • A variety of conjunctions • Powerful and emotive vocabulary • A positive and motivational tone of voice when delivering the speech to your team • A variety of literary devices • Correct punctuation <p>Lesson 4 - Editing Edit your speech using a different coloured pen. Make sure it is a 'Year 6' piece of work - think about vocabulary, punctuation, spelling, presentation, etc.</p> <p>Lesson 5 - Present Present in any way that you wish - it could be typed up, handwritten with pictures. Why not read it aloud to your parents or a sibling or make a video of your speech.</p>
<p>Virtual Leavers Assembly</p>	<p>Complete the 'What is special about our class' sheet Decide on leaver's song (see list of choices). Pick your favourite from a choice of songs from the list (we currently have copyright on them through SingUp).</p>
<p>Transition Booklet</p>	<p>Fill in the pages:</p> <ul style="list-style-type: none"> • All about me • My family and friends • My journey so far
<p>Afternoon Activities for Wednesday, Thursday and Friday</p>	
<p>Topic - The Mayan civilisation</p>	<p>Explore: How did the Mayans lived? What may it have been like living in this period? Think about where the Mayans fit in history e.g. what period came before, after.</p> <p>Design: Create the other half of this mask as accurately as possible</p>  <p>.....</p>



Discuss: The Mayan Civilisation

This is the story of one of the world's most inventive civilisations, the ancient Maya, and how their incredible empire mysteriously collapsed. For hundreds of years, from around 250AD, the Maya ruled over an area now known as Southern Mexico, Guatemala, Belize and Honduras. At one time, more than 40 cities were home to about two million Mayan people. But, strangely, by 900AD most of the cities had been abandoned and the people had drifted back into the forests and jungles. Nobody knows for sure why this happened. Research the Mayan civilisation. **What do you think happened? Why were the cities abandoned? Why did the Mayans move back to the forests and jungles?**



Spelling	Spelling patterns (see tips at the end of this document). Follow the spelling tips below to find other words. Find other words that follow a similar rule.	
	Words ending -ture and -sure advent <u>ture</u> , creat <u>ture</u> , furnit <u>ure</u> meas <u>ure</u> , treas <u>ure</u> , pleas <u>ure</u>	The two endings sound different.
	Words in which 'ch' makes a 'k' sound archit <u>ect</u> , <u>ch</u> aos, <u>sch</u> eme, stom <u>ach</u> , <u>ch</u> aracter	These are words of Greek origin.

If you a learning from home on Monday and Tuesday, please continue to read, Maths, do your maths, TT Rockstars SPAG.com and begin the tasks that your secondary school might have sent you.