

Yealmpton Primary School
'Learning at home' activities
01/06/20 - 05/06/20



Hi there Year 6,

I hope you have all had a good week off for half term. I hope you got to enjoy some sunshine safely. This is the start of our last half term so we'll try hard to make it fun. We be starting to look at how we can celebrate your leavers events, obviously, in a very different way to normal but we will try to make it special.

English: Go through the English planning and complete the activities.

Maths: Please complete the arithmetic assessment questions. Try to do this by yourself if you can, to see where your gaps are. Then mark your answers. Can you spot any areas which we need to revise? Then have a go at this problem solving activity.

Topic: This half term we will be learning about the Mayan civilisation. Go through the powerpoint on latitude and longitude and complete the tasks.

Music: Please write a list of songs that you think would be good and suitable for our leavers celebration (we will film the performance and create a video with it). You need to check the lyrics! Think back over your years at Yealmpton, as some of the songs you have already done might be perfect! We will then check out the copyright.

PSHE: This week we are thinking about the positive qualities the people in our class have. Please complete the form by filling in something that is nice or special about each person in our class. For example: 'is very friendly' 'amazing dancer' 'best goalie!' 'kind friend'. Then please send a copy of your completed form back to me. We will use these forms later so this is really important.

Welcome back, Year 6! Keep up effort; you are doing really well!

<p>Reading</p> 	<p>Reading daily is essential. This can be independently or with family. Children should be reading books they enjoy of their choice or one suggested. I have included a few audio books below (recommended Year 6 reads). Children <i>could</i> choose one that interests them and should be reading/listening to a few chapters a day. Note: The Hobbit has some long chapters - so this could be broken down further. The Railway Children: https://youtu.be/uugzY9WCN90 War Horse: https://www.youtube.com/watch?v=gT68nk59R8o&list=PL3Uq1O-NxCBaxYkd-ybXOZluwT4tlpg8K Carrie's War: https://www.youtube.com/watch?v=vjQvn3nwKR4 The Hobbit: https://www.youtube.com/watch?v=KJ1sdNCWz7k&list=PLVYqppnkn5gN-wEITjJs-3lYv_w_oFU4&index=2 Narnia - The Lion, The Witch and The Wardrobe: https://www.youtube.com/watch?v=lc8387H7oYc Holes: https://www.youtube.com/watch?v=r7t6Fv1j3Q0&list=PLg-J652UZsr1FBQ2FMZImRv_UWF1C2Rgi</p> <p>Once children have completed a book, <u>either one of their choice or an audio book</u>, they should create a book review. This could include:</p> <ul style="list-style-type: none"> • A picture of the book • A short summary of the book • How many stars they would give it (out of 5). • Why they liked it and any questions they may have. • Who they would recommend it to and why. <p>This review can be presented in anyway the children like: on paper, a powerpoint presentation, etc. And can be emailed to: oakclass@yealmpton-primary.devon.sch.uk. I can't wait to see what you have been reading!</p>									
<p>Maths</p> 	<p>White Rose Maths - Week 6 https://whiterosemaths.com/homelearning/year-6/ Watch the daily video on the White Rose website and then complete the activity sheets which you will find on our Home Learning class page. Check the answers and look carefully at mistakes. Can you see where you went wrong?</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="308 2033 547 2136">Lesson 1 Fractions to</td> <td data-bbox="547 2033 786 2136">Lesson 2 Equivalent FDP -</td> <td data-bbox="786 2033 1026 2136">Lesson 3 Order FDP -</td> <td data-bbox="1026 2033 1265 2136">Lesson 4 Percentage of an</td> <td data-bbox="1265 2033 1522 2136">Lesson 5 Complete the</td> </tr> </table>					Lesson 1 Fractions to	Lesson 2 Equivalent FDP -	Lesson 3 Order FDP -	Lesson 4 Percentage of an	Lesson 5 Complete the
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	percentages - https://vimeo.com/420690848	https://vimeo.com/420690973	https://vimeo.com/420691109	amount - https://vimeo.com/420691195	arithmetic paper on our class home learning page.		
<p>Writing</p> 	<p>Aim for the week: Story Writing (short narrative) At least two pages long</p> <p>Imagine you discover this 'shed' at the bottom of your garden, What is inside? I can imagine it's magical inside, much bigger than it seems on the outside. Perhaps lit by candles, strange instruments on the tables, cobwebbed and dusty. Behind you, the door closes gently and you espy this man sat in emerald green robes, peering at you over his glasses, the candles flicker and die out. It's pitch black and he whispers....</p>  <p>Using this picture and intro, this week I would like you to create a short narrative - linked to this picture and description - I'm looking for super creative ideas and a chance for you to work independently and use your imagination!</p> <p><u>Lesson 1 and 2 - Planning your short narrative (Using a mindmap or bullet points)</u></p> <ul style="list-style-type: none"> • How will you open your story? Will it be with a setting description or character description? • What powerful vocabulary could you use? • Could you use figurative language to engage the reader? (metaphors, similes and personification) • Interesting sentence openers • Think about punctuation to use. • Building an atmosphere/suspense • What will be the problem/climax in your narrative? • Will there be a solution? • How will your story end? <p><u>Lesson 3 - Drafting your short narrative</u> Draft your narrative. Make sure you have clear paragraphs, good description and at least one problem and solution in your story.</p> <p><u>Lesson 4 - Editing</u> Edit your story using a different coloured pen. Make sure it is a 'Year 6' piece of work - think about vocabulary, punctuation, spelling, presentation, etc.</p> <p><u>Lesson 5 - Present</u> Present in anyway that you wish - it could be typed up, handwritten with pictures. Why not read it aloud to your parents or a sibling? Send to Miss Harris ☺</p>						
<p>Spelling</p> 	<p>Spelling patterns (see tips at the end of this document). Follow the spelling tips below to find other words. Find other words that follow a similar rule.</p> <table border="1" data-bbox="311 2011 1516 2128"> <tr> <td data-bbox="311 2011 762 2128"> Words ending -ture and -sure adventure, creature, furniture measure, treasure, pleasure </td> <td data-bbox="762 2011 1516 2128"> The two endings sound different. </td> </tr> </table>					Words ending -ture and -sure adventure, creature, furniture measure, treasure, pleasure	The two endings sound different.
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	Words in which 'ch' makes a 'k' sound architect, chaos, scheme, stomach, character	These are words of Greek origin.
Science	<p><u>Plants and Living things</u> Watch this short video. The aim isn't to find right answers, it's to explore ideas and find out what you know. https://explorify.wellcome.ac.uk/en/activities/whats-going-on/alien-shapes</p> <ul style="list-style-type: none"> • Do you know you're looking at a plant? How? • How does this plant compare with plants you have seen before? • Can you identify any parts of this plant? • How do you think this plant may, or may not, be suited to its environment? • Describe what you saw using only one word 	
Ideas to be completed during the week.		
Year 6 Topic - Halo Mexico	<p>Topic: This half term we will be learning about the Mayan civilisation. Go through the powerpoint on latitude and longitude and complete the tasks. Can you locate the coordinates for Mexico City?</p>	
Learning activities	<p>PSHE: This week we are thinking about the positive qualities the people in our class have. Please complete the form by filling in something that is nice or special about each person in our class. For example: 'is very friendly' 'amazing dancer' 'best goalie!' 'kind friend'. Then please send a copy of your completed form back to me. We will use these forms later so this is really important.</p> <p>Music: Please write a list of songs that you think would be good and suitable for our leavers celebration (we will film the performance and create a video with it). You need to check the lyrics! Think back over your years at Yealmpton, as some of the songs you have already done might be perfect! We will then check out the copyright.</p>	
Physical Activity	<p>Each day, choose from the following online resources:</p> <ul style="list-style-type: none"> • P.E. with Joe Wicks 9AM every day: youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ • Cosmic Kid's Yoga: https://www.youtube.com/user/CosmicKidsYoga • GoNoodle: https://family.gonoodle.com/?show_user_type_select=true 	
Useful websites	<p>https://www.bbc.co.uk/bitesize Twinkl is giving free temporary access to parents at this time: Visit https://www.twinkl.co.uk/offer and add the offer code UKTWINKLHELPS https://www.topmarks.co.uk/, https://scratch.mit.edu/, https://www.literacyshed.com/home.html</p>	