



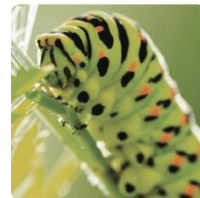



Year 2 English Overview

												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts	<p>The 'Egg' by M P Robertson (Narrative)</p> <p>Jack and the Beanstalk (Narrative)</p>	<p>How to Attack a castle (Instructions)</p> <p>Poetry on a theme (Performed at Harvest Service)</p>	<p>Wanted the Perfect Pet (Narrative)</p> <p>Poetry senses (bonfire night)</p>	<p>Penguins (Non-Fiction)</p> <p>Recount of Theatre trip</p>	<p>How to Hide a Lion at School (Narrative)</p> <p>Chinese New Year (Non-Fiction)</p>	<p>The Sound Collector (Poetry)</p> <p>Recount of Village walk</p>	<p>The Three Little Pigs (Narrative)</p> <p>Instructions (Non-Fiction) how to grown a bean.</p>	<p>How do seeds grow (Explanation)</p> <p>Poetry (Performed at Easter Service)</p>	<p>Traction Man (Narrative)</p> <p>Mini beasts (Non-Fiction)</p>	<p>Recount of Stover visit</p> <p>Augustus and his smile (stories by the same author)</p>	<p>The Lighthouse Keeper's Lunch (Narrative/ letters)</p> <p>Poems on a theme (seaside)</p>	<p>Victorian seaside information</p>
Links to Wider Curriculum	DT Castle making. Use as a prop for retelling of the story or creating alternative versions.				Geography walk around the village 'collecting sounds' for our innovate				Topic - making a mini beast hotel			
Class Books	The boy who Grew Dragons Andy Shepherd		George's Marvellous Medicine. Roald Dahl		Iron Man Ted Hughes		The Owl who was Afraid of the Dark. Jill Tomlinson		Harry the Poisonous Centipede. Lynne Reid and Tony Ross		The Secret of Spiggy Holes. Enid Blyton	
Independent purposeful writing outcomes	Write an alternative story to share with Willow Class.		Write non chronological reports about penguins to make a class book for our book corner.		Poems will be performed and recorded.		Write an alternative story to share with Willow Class.		Mini beast riddles shared with reading buddies - can they guess your mini beast?		Light house keeper stories shared with parents in open morning	

Grammar and punctuation	Write simple, coherent narratives about personal experiences and those of others (real or fictional) Write about real events, recording these simply and clearly		Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses		Write about real events, recording these simply and clearly		Write simple, coherent narratives about personal experiences and those of others (real or fictional) Use apostrophes for possession		Write about real events, recording these simply and clearly Use of the progressive form of verbs in the present and past tense		Use present and past tense mostly correctly and consistently Write simple, coherent narratives about personal experiences and those of others (real or fictional)	
Key terminology	noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma											
On-going Grammar and punctuation	<ul style="list-style-type: none">• Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required• Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others• Spell many common exception words• Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters• Use spacing between words that reflects the size of the letters.											
Spelling	Spelling Shed following National Curriculum and Statutory Spelling Lists											
Handwriting (Teach Handwriting Ltd)	Bottom Exit joins Top Exit letters to 'e'	Top exit letter joins to group T1 letters Top exit letter joins to group T2 letters	Capital Letter families	Numbers and Symbols	Top exit letters Refine Skills	Whole words mixed letter families Top exit joins	Mixed letter joins	Mixed letter joins	Whole word joins Mixed letter joins	Whole word joins Mixed letter joins	Whole word joins Mixed letter joins	Whole word joins Mixed letter joins