



Welcome to Year 3

The class teacher is
Ms Harris





Year 3 - General Information

- Children will come into and out of Beech Class through the main school door.
- Please name everything that comes to school with your child, especially jumpers!
- Any messages can be communicated through the children's HSLB or Class Dojo when it is up and running.
- Children in KS2 have the opportunity to buy snacks at break time at the Tuck shop. They can also bring a snack from home.
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- Please make sure children have their PE kits and water bottles in school every day.





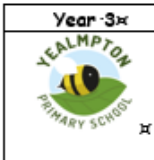



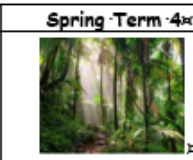
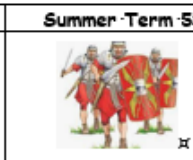

Our Timetable

	8:45-9:10x	9:10-9:40q Session 1x	9:40-10:40 q Session 2x	10:40-10:55x	10:55-11:10x	11:10-12:10q Session 3x	12:15-1:15x	1:15-2:15q Session 4x	2:15-3:00q Session 5x	
Monx	Register-/x	Whole-Class Readingq x	SPAGq x	Assemblyq RPx	Breakx	Mathsq x	Lunchx	Historyq x		
Tuesx	Register-/ Spellingx	Whole-Class Readingq x	Englishq x	Assemblyq Visitorx		Mathsq x		REq x	PEq x	
Wedx	Register-/ Spellingx	VH-PPA-/LC-Teachx				VH-PPAx x		Mathsq x	PSHEq x	Frenchq x
Thursx	Register-/ Spellingx	PEq x	Englishq q x	Assemblyq Singingq x		Mathsq x		Whole-Class-Readingq x	Computingq x	
Frix	Register-/·Handwritingq q Celebration·Assemblyq 9.10--9.30x	Spelling·test· and· homeworkq 9.30--10x	Englishq 10.00--10.40x			Mathsq x		Scienceq x	Wild·Tribe·x	



Curriculum Information



Year 3	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
						
	Stone Age	Extreme Earth	Zeroes to Heroes	Brazil	Romans	Raging Rivers
Science	Light	Rocks and soils	Forces and magnets	Plants	Animals including humans	Living things and their habitats
Geography		Why do natural disasters happen? To know and describe key aspects of physical geography including earthquakes and volcanoes		What are rainforests? Locate the world's countries using maps to focus on Europe and NS America; concentrating on their environmental regions; key physical characteristics; countries and major cities.		How are rivers formed? Fieldwork geography to know and describe key aspects of physical geography including rivers and the water cycle (local river study)
History	How did daily life change from the Stone Age to Iron Age?		What were the greatest achievements of the Ancient Greeks? A study of Greek life and achievements and their influence on western world		How did the Roman Empire impact Britain?	
DT		Structures			Food / Roman shields	Textiles
Art	Sketching		3D sculpture	Painting inspired by Rousseau		
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Changing Me	Relationships
RE	What do Christians learn from the Creation story? What is it like for someone to follow God?		How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what it matters to Jewish people?	What kind of world did Jesus want?	How and why do people try and make the world a better place?
Computing	Emailing	Journey inside a computer	Top Trumps Databases	Digital Literacy	Programming: Scratch	Networks
Music		Ocarina		Three Little Birds (Reggae)		Let Your Spirit Fly (R&B)
MFL	Greeting each other Introducing themselves		Saying the days of the week			Identifying body parts Counting up to 31
	Counting up to 10 Introducing their immediate family		Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes			Identifying items of clothing Naming the months of the year Talking about birthdays
PE	Football Hockey	Tag Rugby Dance - Machines	Netball Gymnastics - Fights	Cricket Athletics - 3	Athletics - 4 Dance - Weather	Striking and Fielding Swimming



Read, read, read!

- Reading is essential!
- In EYFS, KSI (and LKS2) children will be taught to read using the high quality systematic synthetic phonics programme Read Write Inc. (RWI)
- Children are taught consistently to use phonics as the route to reading unknown words. At this stage, we introduce the opportunity for pupils to have sufficient practice in reading and re-reading books that match their progress level both at home and in school.
- We will send RWI books home that match your child's progress level. Children will need to re-read a book three times at home to ensure accuracy, then fluency and finally comprehension.
- Please go to the Oxford Owl website to find eBooks that are relevant to your child's age and RWI colour group.





- If your child has come to the end of the Read Write Inc programme, they will move on to Accelerated Reader (AR) books. Children will complete a reading test which will give an AR level. Children pick their book at their level from the school library. When children have read their books and feel confident to answer questions about the plot, characters and their likes/dislikes, they take an AR quiz. The quiz will give the child the next AR level to take - it can move up, down or stay the same.
- The children will learn comprehension skills using a high-quality whole class guided reading programme, increase their reading fluency through daily practice, listen to high-quality books read by an adult every day and read for pleasure in school and at home.



Homework

- Children will have 10 spellings to learn each week and some form of maths challenge that will usually link to our learning in class.
- Read, read, read! - Please make comments in the children's HSLB.
- Children can practise TT Rockstars at home.



Spellings

As well as weekly spellings, children will need to learn to spell all of the year 3 and year 4 common exception words by the end of the year.



Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	





Website:

[www.yealmpton-
primary.devon.sch.uk/](http://www.yealmpton-primary.devon.sch.uk/)

The school website is regularly updated with useful information and updates on your children's learning.





Finally ...

- Please do speak to us if you have questions, concerns, suggestions etc.
- If you are able to listen to children read/help out, please let me know.
- We are very much looking forward to teaching your children and hope they have a fantastic and rewarding Year 3.

