



## Writing Overview - Year 3

	Term 1		Term 2		Term 3	
	<b>Stone Age</b> (Sketching) (Light)	<b>Extreme Earth</b> (Volcanoes) (Rocks and soils)	<b>Iron Age Forts</b> (3D sculptures) (Animals including humans)	<b>Sunshine State USA</b> (Living things and their habitats)	<b>Romans</b> (Bread / Shields) (Forces and magnets)	<b>Jungles and Deserts</b> (Painting Rousseau and Senanayake) (Plants)
Narrative	Story writing (Stone Age Boy)	Settings (Jack & the Dreamsack)	Traditional Tales (Paddington x 3 weeks)	Persuasive Writing (The Day the Crayons Quit x 3 weeks)	Firebird / Lord of the Forest?	
Grammar skills	Recap sentence constructions Adverbials of time Adverbials of place Contractions	Expanded noun phrases Conjunctions to express time, place and cause Adverbs - before after, while, so, because Prepositions (before, after, during) Begin to use paragraphs to group related information	Extend the range of sentences with more than one clause Use adverbs Use and punctuate direct speech Use paragraphs to group related information	Extend the range of sentences with more than one clause by using a wider range of conjunctions (e.g. when, if, because, although) Use paragraphs to group related information		
Final Written Outcome	Invent their own portal story using Stone Age Boy	Descriptive writing	To write a short story based on one of the old Paddington films	To tell a story through a series of letters for a class book.		
Cross curricular writing opportunities			Short narrative on Boudica	Persuasive letter on why animals want to quit Paignton Zoo to live in Sunshine State (linked to geography / climate)		
Non - Fiction	Non-chronological report (Marshmallows x 2 weeks)	Letters / Information (Ask Dr Fisher 3 weeks)	Explanation (Until I met Dudley x 3 weeks)		Instructions (Dare to Care for a Pet Dragon x3 weeks)	
Grammar skills	Relative clauses expanded noun phrases	Extend the range of sentences with more	Write in the present tense.		Use headings and sub headings	

	Use devices to organise content e.g. headings	than one clause by using a wider range of conjunctions, e.g. when, if, because, although (Y3). Write multi-clause sentences using subordinating conjunctions to convey a lot of information succinctly. Show humour using a variety of devices. Use precise and technical vocabulary.	Use the second person. Use a range of subordinating conjunctions. Use a range of punctuation.		Conjunctions to extend sentences (when, if, although, because, although) adverbs (then, next, soon, therefore) and prepositions (before, after, during, in, because of) to express time, place and cause Fronted adverbials Commas after fronted adverbials	
adverbs and prepositions to express time, place and cause	Non-chronological report on a stone age / mythical creature using conjunctions,	Letters from an animal of their choice to an agony aunt/ response with factual information from Dr Fisher for class book	To write an imaginary (and real) explanation		To write own page(s) of advice on looking after a creature (real, e.g. puppy/wolf/ or fantasy, e.g. frost troll)	
Cross curricular writing opportunities			Iron age stater - imaginary explanation on how archaeological finds might work - stater, potter's wheel, canons.		Instructions on how to make bread / Roman shields	
Poetry				Poetry The River x 3 weeks		
Grammar skills				Extending range of sentences Choosing nouns or pronouns accurately Use conjunctions, adverbs and prepositions to express time, place and cause		
Final written outcome				To write about a journey through different landscapes linked to geography sequence		

