



Progression of Skills - Read Write Inc (Phonics)	Progress Expectations by the end of EYFS	Progress Expectations by the end of Year 1	Progress Expectations by the end of Year 2
Speed Sounds	Read all Set One Sounds Speedily <i>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x sh, th, ch, qu, ng, nk</i> Read some Set Two Sounds <i>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i>	Read all Set Two Sounds Speedily <i>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i> Read all Set Three Sounds Speedily <i>ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure</i>	Read all Set One, Two and Three Sounds speedily
Blending	To be able to blend words to read Red and Green Storybooks	To be able to read Purple, Pink, Orange and Yellow Storybooks with fluency.	To be able to read Blue and Grey Storybooks with fluency and comprehension.
Storybook Expectations	Red The children know all Set 1 sounds speedily. They are able to Fred Talk most words and are now able to use the same skills to read alien/nonsense words. Lessons involve reviewing Set 1 Sounds and vocabulary. They also learn to read more words containing Special Friends and words that contain 4+ sounds.	Purple The children are able to read most words speedily. Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practise and consolidate. Pink The children are able to read most Set Two sounds speedily. They are able to Fred Talk real and alien words and also	Blue The children are able to read a-e, ea, i-e, o-e, u-e, oi, speedily and alien words containing other Set 3 Sounds. They can read a text at 70+ words per minute. The Speed Sound Lesson reviews Set 2 and 3 Sounds. The Story Book Lesson follows the format and activities detailed for the Yellow Group. Grammar: noun phrases, verbs, adjectives, adverbs, past and present

The children apply the Set 1 sounds to write simple captions and sentences using Fred Talk. (Hold a Sentence)

Green

The children are able to Fred Talk real and alien words and also read a range of real words speedily (no Fred Talk) Lessons involve reviewing Set 1 Sounds and vocabulary containing 4+ sounds. Set 2 Sounds are now taught (ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy) The children answer questions about the story and practise building sentences orally. They read the story three times with the focus on building intonation and fluency. In addition to Hold a Sentence they proofread a sentence in order to correct spelling and punctuation errors. They also write simple sentences related to the Story Book. These may also be in the form of speech bubbles, lists, posters, recipes, letters or simple instructions.

read a range of real words speedily. Writing activities involve composing descriptive sentences, questions and responses and commands.

Orange

The children are able to read Set Two sounds speedily.

Set 3 sounds are taught. Writing activities include descriptive sentences, speech and thought bubbles, short sequenced narrative, shopping list, persuasive invitation and comparative description.

Yellow

The children are able to read alien words and real words containing Set 1 and 2 Sounds. The Speed Sound Lesson reviews Set 1, 2 and 3 Sounds and now includes writing words containing Set 3 Sounds. The children will complete grammar and vocabulary activities and are taught to spell Red and Green words. Grammar: verbs, apostrophe, past tense (suffixes and adjectives) prefix -un, plurals using suffixes, joining words and clauses, compound words, adjectives, nouns, past tense statements. Writing activities include: sequenced narrative, poster, writing in role, short play, advertisement, leaflet, instructions.

tense, commas in lists, apostrophe (omission), compound words. Writing activities include: newspaper report, writing in role, letter, invitation, poem, journey description, instructions, persuasive poster.

Grey

The children are able to read ai, oa, ew, oi, ire, ear, er, aw, ow, ure, are, ur, speedily and alien words containing these and other Set 3 Sounds They can read a text at 80+ words per minute. The Story Book Lesson follows the format and activities detailed for the Yellow Group. Grammar consists of: co-ordination (or, and, but), progressive in past tense, commands, nouns, apostrophe (possessive), progressive in past and present tense, adverbs, suffixes (ful less), subordination (when if that because), adjectives, verbs, commands and statements, noun phrases. Writing activities include: informative poster, writing in role, instructions, list, recount, fact file, questions and answer.