Writing Overview – Year 4

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Anglo-Saxons** | **Megacities** | **Vikings** | **Sunshine State** | **Our Local Area** | **Farm to Fork** |
| Narrative | Diary entry (Pugs of the Frozen North) | Narrative (King of the Birds) | Narrative (How to be a Viking)  Narrative (Arthur and the Golden Rope) | Setting description (Flotsam) | Narrative (Paperbag Prince) | Narrative (The Miraculous Journey of Edward Tulane) |
| Grammar skills | Similes  Prepositional phrases  Subordinate conjunctions | Start to use inverted commas to punctuate direct speech.  Expand noun phrases by the addition of modifying adjectives and preposition phrases.  Use fronted adverbials.  Use the perfect form of verbs. | Expanded noun phrases  Direct speech  Conjunctions  Subordinate conjunctions  Prepositional phrases  Synonyms/antonyms | Expanded noun phrases  Prepositions  Powerful verbs | Fronted adverbials  Adverbial phrases  Expanded noun phrases | Fronted adverbials  Using evidence from a text  Inference/retrieval  Paragraphs  Conjunctions |
| Final Written Outcome | To write a diary entry from the perspective of a character from the book. | To write a ‘King of the…’ story | Write a story about a character that overcomes its fears. | To write a story | To write a story set in an abandoned place | To write the next chapter of the book |
| Cross curricular writing opportunities |  |  |  |  |  |  |
| Non – Fiction |  | Persuasive letter (RSPB) |  | Information text (Colours of History) | Non-chronological report (Anthology of Intriguing Animals) | Newspaper report (Fantastic Mr Fox) |
| Grammar skills |  | Sentence types  Fronted adverbials  Verb phrases |  | Paragraphs to organise ideas  Subheadings  Fronted adverbials  Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. | Extending the range of sentences with more than one clause by using a wider range of conjunctions.  Prepositions to express time, place and cause  Choosing nouns or pronouns accurately for clarity and cohesion and to avoid repetition.  Headings and subheadings.  Possessive apostrophes. | Direct speech  Fronted adverbials  Conjunctions  Expanded noun phrases |
| Final written outcome |  | Write a newspaper report about the farmers digging up a fox hole. |  | To create a double page spread on a chosen colour | To write an information text about 3 different animals |  |
| Cross curricular writing opportunities |  |  |  |  |  |  |
| Poetry | Poetry (Paint me a poem) |  |  |  |  |  |
| Grammar skills | Expand noun phrases by modifying adjectives, nouns and prepositional phrases. |  |  |  |  |  |
| Final written outcome | To respond to art through poetry |  |  |  |  |  |