



Writing Overview - Year 6

	Autumn Term		Spring Term		Summer Term	
	Egyptians	Changing World	Industrial Revolution	Mountains	WW2	Rivers
Narrative	Alma (3 weeks)	The Princess Blanket (3 weeks)		Traditional Tales (Hansel and Gretel 3 weeks) A Monster Calls	Letters from the Lighthouse Rose Blanche	Holes (Setting descriptions)
Grammar skills	<ul style="list-style-type: none"> Fronted adverbials Relative clauses Semi colons Show not tell - build atmosphere through descriptions 	<ul style="list-style-type: none"> Use commas to clarify meaning (Y5). Use semi-colons to mark boundaries (Y6). Revise dialogue (Y4/6). Revise sentences with more than one clause (Y4/6). 		<ul style="list-style-type: none"> using expanded noun phrases using relative clauses using commas to clarify meaning parenthesis adverbials of time, place or tense choices (e.g. he had seen her before) linking of ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase 		<ul style="list-style-type: none"> Camp Green Lake description Write a letter as the main character
Final Written Outcome	Create their own version of the story called 'Trapped'.	To write a traditional tale		To write a short story		
Cross curricular writing opportunities					Setting description of the Blitz Write a letter as an evacuee	Camp Green Lake description Write a letter as the main character
Non - Fiction	Dragonology	Persuasive Writing (Plastic)	Cracking Contraptions			Holes Letter writing (1 week)
Grammar skills	<ul style="list-style-type: none"> Use brackets, dashes or commas to indicate parenthesis 	<ul style="list-style-type: none"> Use paragraphs to organise ideas around a theme Use fronted 	<ul style="list-style-type: none"> Use passive verbs Use expanded noun phrases to convey complicated 			<ul style="list-style-type: none"> Expanded noun phrases

	<ul style="list-style-type: none"> Recognise vocabulary and structures that are appropriate for formal speech and writing, including the subjunctive (Y6). Use organisational and presentational devices to structure text and to guide the reader 	<p>adverbials</p> <ul style="list-style-type: none"> Formal style vocabulary to persuade 	<p>information concisely.</p> <ul style="list-style-type: none"> Strong verbs 			<ul style="list-style-type: none"> Improving vocabulary choices using synonyms Similes and metaphors
Final written outcome	To write their own -ology report on an animal of their creation	Letter to persuade	Devise and write about a cracking contraption			
Cross curricular writing opportunities	Fact file on Charles Darwin.	Write a letter to persuade people to reduce their carbon footprint				
Poetry			Poetry (I am Cat x3 weeks)		Poetry (The Sea x2 weeks)	
Grammar skills			Expand noun phrases by the addition of modifying adjectives, nouns and preposition phrases (revision Y4). Use expanded noun phrases to convey complicated information concisely. Understand how words are related by meaning as synonyms.		metaphors noun phrases, expanded noun phrases, adjectives, pronouns, progressive pronouns, powerful verbs, repetition	
Final written outcome			Write their own animal poem for a class book of poems		To create an extended metaphor poem	