

Yealmpton Primary School – SEN Information Report

Reviewed: Autumn 2023



This information report contains information about the schools provision for children with special educational needs or disabilities.

It is reviewed annually or if necessary during the year.

What does having Special Educational Needs or Disabilities mean?

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

The four broad areas of need are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or physical needs



Learning Knows No Bounds

How does Yealmpton Primary School identify if a child has Special Educational Needs?

- We continuously review children's progress and achievements throughout the academic year.
- Progress is tracked and children who are not making the expected progress are identified.
- The headteacher, deputy head and at times SENDCo, have pupil progress meetings with the class teacher to identify where additional support is needed.
- The SENDCo will liaise with parents, class teachers, teaching assistants and outside agencies.
- If teachers or parents have concerns, they can share these with the SENDCo and the QuickChecker tool can be used from the Devon Graduated Response.

What could you do if you think your child has a Special Educational Need?

If you have concerns about your child, we would welcome you to share them with us as soon as you can. There are a number of people that you could talk to at but you should first share your concerns with you class teacher. If you are still concerned you could contact the office and arrange a meeting with the headteacher or SENDCo. If you would like to make an appointment, please contact 01752 880446 or email admin@yealmpton-primary.devon.sch.uk

At Yealmpton Primary School, who are the people you could discuss your concerns with?

- Class teachers: <https://www.yealmpton-primary.devon.sch.uk/page/?title=Staff&pid=64>
- SENDCo: Mrs Jenny James
- Headteacher: Mr Rob Pepper
- Administrator: Mrs Julie Webber
- Chair of Trustees: Mr Ian Grafton

How are children with Special Educational Needs or Disabilities (SEND) supported?

- Once a child has been identified with SEND, the class teacher and SENDCo work closely together to ensure the child has appropriate provision.
- All pupils are encouraged to learn alongside their peers and have opportunities to participate in all areas of school life.
- Where possible, needs will be met through high quality and adaptive teaching within the classroom.
- Where appropriate adaptations are made to the curriculum.
- The class teacher will keep an updated provision map which notes the provision to ensure that needs are met.
- The provision map will be written in conjunction with parents and reviewed termly.
- Provision will be regularly reviewed to ensure that it continues to meet the needs of the child.
- Children with EHCP's will have their targets broken down into smaller, more accessible steps.

- Teachers will plan to meet the needs of all learners, including those with SEND.
- Teachers will communicate regularly with teaching assistants and parents to support the needs of children with SEND.
- When needed pupils can receive support for emotional and social development.
- The school works closely with the Local Authority to support LAC/PLAC pupils with SEND.
- Please view accessibility document [download.asp \(yealmpton-primary.devon.sch.uk\)](https://www.yealmpton-primary.devon.sch.uk/download.asp)



How does Yealmpton Primary School involve others in meeting the needs of pupils with SEND and support their families?

- At times, additional advice is needed from another agency who work outside of school.
- This includes the Educational Psychologist, Social, Emotional and Mental Health team, Communication and Interaction team, Literacy Difficulties team and the Devon Single Point of Access alongside many others.
- Referrals to outside agencies are always in agreement with the parents.
- When a specialist agency is involved, there will be communication with the class teacher and SENDCo to discuss the child's needs and how they can be further met.



How are pupils at Yealmpton Primary School supported to share their views?

- All children are encouraged to share their views with their class teacher, teaching assistants or any other member of the school team.
- If a meeting is held and it is appropriate, the child may attend the meeting to share their thoughts and feelings or their feelings can be shared on their behalf.
- All children are listened to and given the opportunity to share their views at all times.

How are pupils with SEND and their families supported when they join or leave Yealmpton Primary School?

- When children with SEND join Yealmpton Primary School, our SENDCo will be informed and will have a conversation with the child's previous school and with parents so that we are able to best meet a child's needs. A meeting can also be held with the class teacher.
- When children with SEND leave Yealmpton Primary School, enhanced transition visits can be made to the secondary school and discussions will be held with the secondary school's SEND team. Information about the child's needs will be passed on.



Where can I find further information about Yealmpton Primary School's approach to supporting children with SEND?

- Further information can be found on the SEND page of our school website.
- <https://www.yealmpton-primary.devon.sch.uk/page/?title=SEND+Information&pid=42>
- Here you will find our SEND policy which provides further information.

What training or specialist expertise have any of the staff at Yealmpton Primary School had?

- All staff have training throughout the year to keep updated with SEND e.g. Trauma Informed training, Autism Education Trust training, Best Practise in Adaptive Teaching, Boxall training, training and Lego Therapy.
- The school SENDCo is undertaking the National Award for Special Educational Needs Coordination.
- The school is training TAs to be specialist leaders in the four broad areas of SEND, Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health and Sensory and/or physical needs



Where can I go for further support?

- Local offer for Devon - [Devon Local Offer](#)
- DIAS – Devon Information Advice and Support - [DIAS](#)
- SEN Code of Practice Guide for Parents - [Guide for Parents](#)
- NSPCC – Supporting children with SEND - [NSPCC Supporting children with SEND](#)



How can I find out more about Devon's local offer for children with SEN and their families?

- Local offer for Devon - [Devon Local Offer](#)

Devon's Special Educational Needs and Disabilities (SEND) Local Offer

We want every child in Devon to dream, believe and achieve, and fulfil their potential, some just need a little extra help or support to do this.

Our Local Offer is here to help you find out about the support services available in Devon and how to access them.

[→](#)

[Read our SEND Strategy →](#)

What can I do if I am not happy with the provision that the school offers? How can I share my concerns?

- If you are not happy with the provision for your child, you can:
 - Talk with your child's class teacher
 - Share your concerns with the SENDCo or Headteacher
- If you feel that your concerns are still not resolved then please visit our website where details can be found about how to raise a complaint through the complaints policy.
- [Yealmpton Primary Complaints Policy](#)