



# Parent Curriculum Overview

Autumn Term 1 2025 Oak Class

From little acorns, mighty oaks do grow.

<p><b>ENGLISH</b></p> <p>Over the first few weeks, we will be writing a formal report on a mythical creature, inspired by the book Dragonology. We will continue to build our bank of ambitious vocabulary and deepen our understanding of upper Key Stage 2 grammar and punctuation, exploring the impact these choices have on the reader. Afterwards, we will move on to study the fiction story 'Art' from 'A Word in Your Ear'. Here, we will focus on punctuation for clarity, experimenting with a range of sentence structures, and using dialogue to enhance action. In addition, we will have weekly spelling lessons and dedicated reading sessions, with a focus on developing key reading strategies.</p>	<p><b>MATHEMATICS</b></p> <p>To start the term we will be recapping place value of numbers to 1 million. This will involve us writing, representing, ordering and comparing numbers. As our confidence grows, we will start to apply our understanding to solve problems and reason. We will then move on to 'The Four Operations' and learn the different calculation methods and BIDMAS. We will build our confidence with arithmetic and develop efficient mental methods. Children are encouraged to practise their times tables at home using TT Rockstars.</p>
<p><b>GEOGRAPHY</b></p> <p>In Geography this half term, we will be learning about water as a vital natural resource, with a special focus on California and its water challenges. They revisit the water cycle learned in Year 3 to deepen their understanding and explore how water resources are used in California, especially in intensive farming like almond growing.</p>	<p><b>HISTORY</b></p> <p>In History this half term we will be travelling back in time to find out about the round city: Baghdad. We will find out about why, how and why Baghdad was built through archaeology, artefacts and written sources. We will explore and understand medieval Islam, linked to our RE learning, and how the religion has been preserved through time with Islamic scholars.</p>
<p><b>RE</b></p> <p>This half term our focus religion is Islam, and we will be focusing some of the Hindu traditions such as dharma and light. The children are learning about the stories of the prophets from the Qur'an and Muslim tradition, including important figures such as Adam, Nuh, Ibrahim, Musa, Suleyman, and Dawud.</p>	<p><b>SCIENCE</b></p> <p>In Science, we will be learning about animals and living things. We will learn the main parts of the circulatory system and how they work, building on our knowledge from Year 4. We will also look at the affect exercise, lifestyle and drugs have on the body.</p>
<p><b>ART</b></p> <p>This half term our art unit is called '2D Drawing to 3D Sculpture'. The children will be studying the art work of Lubiana Himid and her 2D to 3D artwork and mimicking her techniques in their own art work.</p>	<p><b>PSHE</b></p> <p>This term our PSHE theme is 'Being Me in My World'. We will be exploring what it means to be a responsible citizen, our rights and responsibilities and the importance of democracy, having a voice and participating.</p>
<p><b>MUSIC</b></p> <p>In Music, we will be listening and appraising pop songs such as Happy by Bruno Mars, Top of the World by The Carpenters, and Don't Worry Be Happy by Bobby McFerrin. The children will also be learning to sing a song and add keyboards to their performance.</p>	<p><b>COMPUTING</b></p> <p>In computing this term, the children will be introduced to the programming language 'Python'. Children will learn to create loops and nested loops when coding. We will explore the programme Logo to create basic designs.</p>
<p><b>PE</b></p> <p>This half term we will have one PE session with Mrs Hancock (Arena) on a Thursday and our other PE session with Mrs Collins on a Wednesday. You will need your PE kit on both of these days. Clothing needs to be suitable for different weather. Hair must be tied up and jewellery removed for PE.</p>	<p><b>French</b></p> <p>In French, we will continue to learn our upper school curriculum using the Rachel Hawkes Language Programme.</p>
<p><b>Key Information</b></p> <p><b>Welcome to Year 6!</b></p> <p>Miss Harris: Year 6 Teacher</p> <p>Mrs Bingham: Year 6 Teaching Assistant each morning</p> <p>Mrs Herbert: Year 6 Teaching Assistant each afternoon (Mon-Thurs)</p> <p>Miss Dawe: Year 6 Teaching Assistant Friday afternoon</p> <p>Mrs C: PPA cover Thursday afternoon</p> <p>PE - Wednesday and Friday</p>	<p>Please ensure that each day you: -</p> <ul style="list-style-type: none"><li>• Bring your reading diary and ZPD level reading book -</li><li>• Bring a named water bottle -</li><li>• Wear named uniform</li><li>• Tie up collar length hair</li><li>• Wear appropriate jewellery - single stud earrings only</li></ul> <p>Please do not hesitate to get in touch with any questions</p>

